

LEAN newsletter

4 December 2025



The Lean Teaching (LEAP) project has started!

The Lean Teaching (LEAP) project is a small-scale international development project aiming to integrate the principles of LEAN thinking into vocational education and the professional development of teachers.

The Erasmus funded project develops new Lean models that support continuous improvement in the everyday work of both teachers and students.



Objectives

- Improving the efficiency and effectiveness of teaching through LEAN methods (streamlining teaching and reducing waste).
- Culture of continuous improvement: The project aims to build a culture in vocational institutions where development is part of everyday activities.

Schedule

- September 2025 – August 2027
- The kick-off meeting was held in Italy on December 1–2, 2025.
- In the initial phase, Lean teaching methods will be mapped in partner countries and best practices shared.
- Next, a Lean Learning webinar will be planned and implemented, along with the development of a Lean mentoring program for teachers and the use of Lean tools in teaching.

Partners



Istituto di
Istruzione
Superiore
Leonardo da
Vinci

Italia



innostus
CONSULTING



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the European Union

Fact Box: Lean and Vocational Education

What is Lean? <p>Lean is an operating model developed by Toyota that focuses on maximizing customer value and eliminating waste (such as unnecessary work, waiting, etc.).</p> <p>The goal is to do only those things that provide the greatest benefit to the customer.</p> <p>The methods are clear, visual, and easy to understand – information is presented so that it can be grasped at a glance.</p>	Lean in Vocational Education <p>Customer = student and working life.</p> <p>The focus is on continuous improvement to keep operations up to date.</p> <p>The key question is always: Which actions provide the greatest benefit to students and working life?</p> <p>Practical applications:</p> <ul style="list-style-type: none">• Streamlining processes (e.g., lesson planning and material management)• Visual tools (Kanban boards, color-coded documents)• Using student feedback for continuous improvement
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